



FIRE UP!

STUDENT TEACHER CONFERENCE

INTER-INSTITUTIONAL TEACHER EDUCATION COUNCIL OF WEST MICHIGAN

Grand Valley State University

Monday, March 5, 2012

WELCOME TO THE STUDENT TEACHER FIRE UP CONFERENCE!

The purpose of this event is for you to participate in a professional conference. We hope that during the day you will meet and interact with colleagues from other universities and colleges as well as learn new information from our presentations. All presenters at this conference volunteer their time and expertise. Please take a minute to thank them as you leave each session.

Attached is the conference schedule. There are five sessions during the day. You have the opportunity to select four sessions and either A (10:30-11:30), or B (11:45-12:45) lunch. You may choose to eat in the Commons or take your lunch along with you.

As you talk with colleagues and make selections, try to have different colleagues attend different sessions so you can gather information about topics you are not able to attend. Please have an alternative choice in case the session you choose is overcrowded. Some presenters have posted their handouts on our website—be sure to visit at www.itecwm.org. Due to fire regulations, we must abide by room capacity sizes. A map of the buildings where sessions are held is on the reverse side. The program will help you locate the sessions you wish to attend.

Note: *Lost & Found will be located at the Hospitality Table. Please remember to submit your overall conference evaluation at the close of Session 5.*

Visit us at www.itecwm.org

**CONFERENCE
PLANNING
COMMITTEE:**

Liz Storey
*Grand Valley State University
Conference Chairperson*

Dan Diedrich
Aquinas College

Ed Bailey
Baker College

Darla England
Vicki Conrad
Comerstone University

Debra Warwick
Amy Kavanaugh
Ferris State University

Cindy Todd
Kendall College

Phil Helzer
Dennis Schultz
Grand Valley State University

Carol Steele
Michigan State University

Lynn Lee
Judy Johnson
Western Michigan University

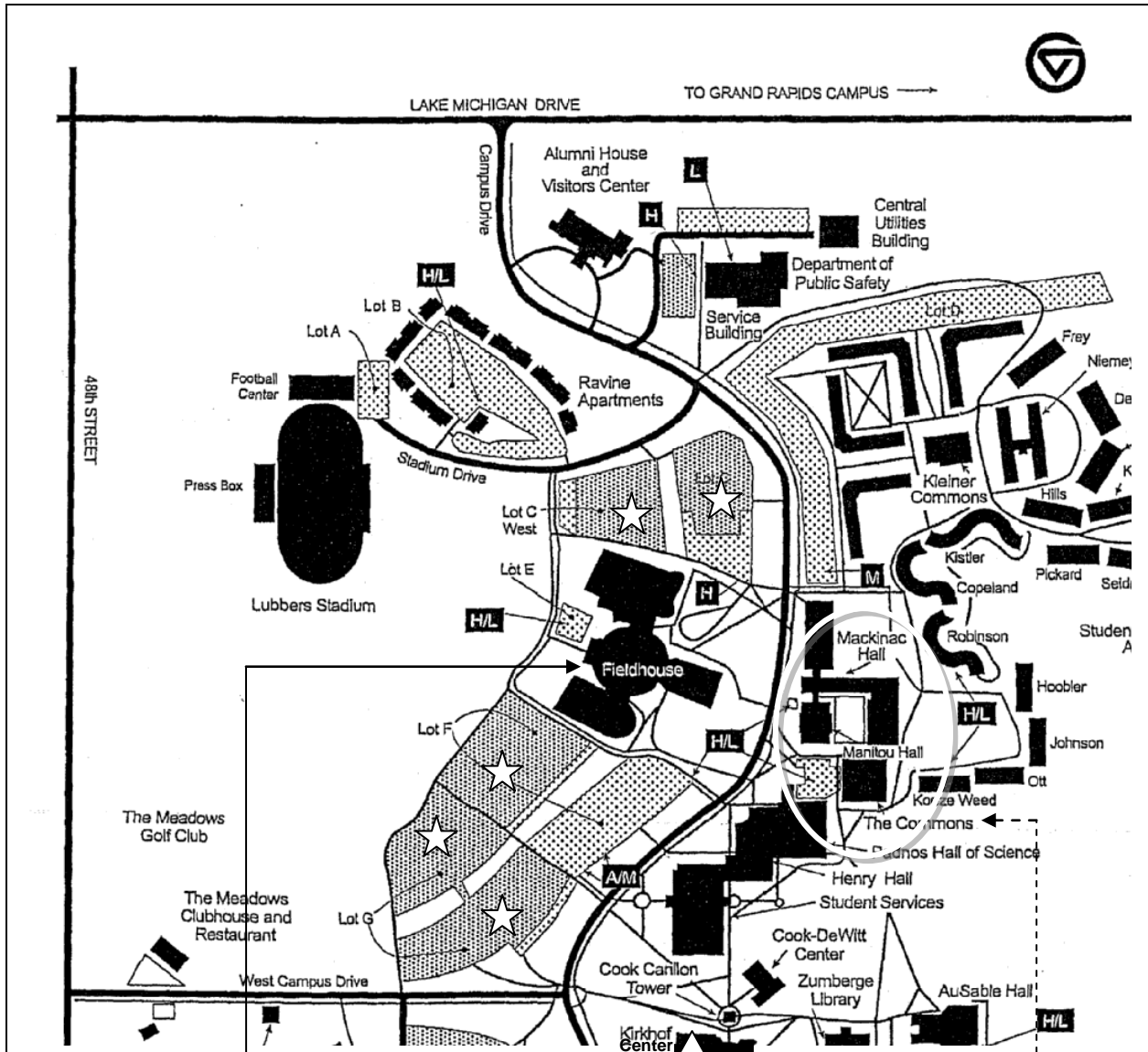
The committee wishes to express special thanks to Grand Valley State University for their assistance in sponsoring this conference.

**EXPANDING YOUR
HORIZONS!**

**Out of State
Teacher Job Fair**

**TODAY!
3:30-6:30 pm
Kirkhof Center**

**All teacher candidates
are welcome!**



Conference Map

- Field House: Registration and Keynote Address
- Mackinac Hall: Mini Sessions
- Manitou Hall: Mini Sessions
- Commons: Lunch area
- Kirkhof Center: Out of State Job Fair location Δ

Available Parking

Conference Attendees: Please use student lots marked \star All other lots will be ticketed.

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STUDENT TEACHER CONFERENCE

March 5, 2012

—Program Key—

MAK: Mackinac Hall
MAN: Manitou Hall
LGP: Large Group Panel Presentations
* denotes multiple presentations

EE: Early Elementary, **E:** Elementary, **M:** Middle/Junior High, **H:** Senior High, **G:** General

—LUNCH OPTIONS—

Bag lunches are available in the Commons second session (10:30-11:30) and third session (11:45-12:45).
Pick one up to take along to your session, or dine in the Commons

—OUT OF STATE TEACHER JOB FAIR—

Today: 3:30-6:30 PM in the Kirkhof Center (see map for location)

8:00—8:20 **Registration in the Field House: Coffee and Pastry**

8:20 **WELCOME!**

Dr. Elaine C. Collins, Dean, College of Education, Grand Valley State University

Dr. Elizabeth Knepper-Muller, President, Inter-Institutional Teacher Education Council of West Michigan

An introduction to the campus, and to the Inter-Institutional Teacher Education Council of West Michigan; an explanation of facilities and program logistics.

8:30—8:50 **Keynote Speaker: Anne King, Educational Consultant, Retired GRPS Educator**

9:15-10:15

MINI SESSION #1 – CHOOSE ONE TO ATTEND

9:15 – 10:15

Check out Mackinac Hallway by the Hospitality Area for abcteach Information Station, and the Presenter Book Sale Table

G *** Content Area Literacy, MEAPs and Physical Education**

MAK B 1-122 *Dr. Duane Ambrose, Assistant Professor, HPER, Aquinas College*

Sessions 1,4 A look at how you can increase student achievement in the gym while supporting the MEAPs by incorporating cross curricular connections between core subjects and PE.

E *** Spelling DOES Matter!**

MAK B 1-110 *Fran Clemence, 3rd Grade Teacher, Lakeview Elementary School, GVSU Adjunct Instructor*

Sessions 1,2 This session will focus on current research into best practices for spelling or word study instruction. You will walk away with resources for implementing a word study approach to spelling within your own classroom.

- EE/E**
MAK A 1-105
Sessions 1,2
- * Managing Effective Learning Centers**
Laura DeVries, Kindergarten Teacher, Knapp Forest Elementary School
Using recent research into brain-based learning, we will explore the rationale for using a center-based approach to structuring your classroom. We will discover that centers create an atmosphere of inquiry, exploration, discovery and enthusiasm. Learn how to reduce negative behaviors and promote differentiation. Then, we wrap things up with lots of tips, tricks and suggestions for making things work in your classroom.
- G**
MAK A 1-155
Sessions 1,2
- * ESCAPE: Empowering Students by Creating A Protective Environment**
Kris Doenges, Student Services Associate, and Mary Hamberg, Special Education Consultant
Join Kris and Mary to learn more about creating a classroom culture that supports relationship building and student empowerment. They will introduce a variety of tools that you can use in the classroom to encourage learning and increase student achievement.
- G**
MAN 102
Sessions 1,2
- * Effective Strategies for Managing Difficult Educational Situations**
Dave Feenstra, Principal, Hudsonville High School
We will discuss proven strategies for effectively handling difficult situations that occur in education. The goal is to provide teachers with some tools for defusing students and parents during the crisis or conflict. Ultimately, you will learn how to resolve difficult conversations without being the villain or victim.
- G**
MAK D 1-123
Sessions 1,2
- * Don't Lose Hope! You Can Get Hired! Interviewing and Resumé Do's and Don'ts**
Randy Fleenor, Principal, Alto Elementary School
In this session, you will learn top interviewing "musts" and top interviewing "don't evers"! I will also give you tips on building a great digital presence with your resumé and credentials. A Q&A time is included.
- G**
MAK A 1-151
Sessions 1,3
- * Bridging the Gap for First-Generation Students: Ways to Increase Collegiate Success During K-12 Education**
John Gipson, Jr. Graduate Assistant, College of Education, Grand Valley State University
Today, students whose parents/guardians did not attend college are being left behind by society. Many of these individuals believe a degree is unattainable because they overestimate college costs and do not understand the importance of obtaining a post-secondary degree. During this presentation, research on first-generation college students will be presented and you will learn how you are able to aid in the success of students long after they depart your classroom. This topic is not taught during the undergraduate experience, but has the ability to improve the lives to many students.
- E**
MAK B 1-112
Sessions 1,2
- * ADD: When Is It Not?**
Gabe Griffin, Child Psychologist
Teachers face a variety of behavioral issues in the classroom that can be very challenging to address effectively. Behaviors related to attention deficit disorder make up a large portion of these challenging behaviors. When are attention deficit-like behaviors not truly ADD? This seminar will explore the different types of child behavior problems that can lead to behaviors in the classroom that may appear to be related to ADD, but are not.
- EE/E**
MAK B 1-120
Sessions 1,2
- * Creativity and Learning: Engaging Your Students' Creative Sparks**
Ryan Hipp, Illustrator, Designer
Graphic artist Ryan Hipp (illustrator of *How Much Wood Could a Woodchuck Chuck?*, *A Curious Glimpse of Michigan*, and a musician on *The Tomato Collection: The Big Album*) will encourage teachers to help nurture their students' creative sparks. Using facts and examples from his own life and career that directly correlate, Ryan breaks misconceptions of the nature of creativity. Ryan will share how an absence of expressive activities in school environments can hinder innovation, and he will suggest ways to positively reinforce our students' creative development.

- E**
MAK D 1-117 **Poetry, Puppetry, Music and More**
Kevin Kammeraad, Author, Artist
Come see how children’s author, artist, and performer Kevin Kammeraad excites kids to write, think, read, and be creative using poetry, puppetry, music, and more, and how you can do it too! Taking excerpts from his school presentations, Kevin will be reading poems, singing songs, and sharing classroom activities and student examples. Come to get inspired to make books and music come alive!
- M/H**
MAK B 1-114 *** Creating the Caring and Sharing Classroom**
Dave Kampfschulte, Amazing Circles Workshops
Sessions 1,2
In a caring classroom, learning soars as students feel comfortable participating and are more apt to relate life experiences to the lessons at hand. Through this experiential workshop participants explore techniques and activities designed to create or enhance a classroom atmosphere of respect and community. Warning: be ready to participate. This is not a lecture.
- G**
MAK D 1-209 **Connecting With Kids in Crisis**
Anne King, Educational Consultant, Retired GRPS Educator
It is challenging to work with those children who live in crisis, whether a result of abuse, alcoholic family structure, poverty, or other challenges. Understanding normal childhood development and how these crises affect learning is critical for new teachers. This workshop will give you a better understanding of what is “normal” and implications for teaching those most at risk.
- E/M/H/G**
MAK B 1-116 **Culture in the Foreign Language Classroom**
Irene Brouwer Konyndyk, Assistant Professor of French, Calvin College
This workshop will focus on the importance of incorporating culture into the foreign language classroom and give some practical suggestions for doing so.
- M/H**
MAK D 1-233 *** Reading 101: Strategies, Tools, & Techniques for Effective Reading Instruction in the Content Areas**
Sessions 1,2
Christina McElwee, Assistant Professor, Grand Rapids Community College
Are you wondering how to incorporate literacy instruction into your history, social studies, science, etc. classroom? Do you encounter students who are struggling with reading? If so, this presentation is for you! It is important that teachers help students, especially those in middle and high school, learn how to “tackle” their particular content area’s texts. Come and explore various reading strategies that can be applied across content areas.
- G**
MAK D 1-215 *** Grants and Grant Writing**
Sessions 1,2
Kristen Morrison, Student Teacher Placement Officer, Kendall College of Art & Design of FSU
Millions of dollars in grant money are available to teachers every year! Learn about funding sources for equipment, classroom activities, research, and overseas study. Local and national funding sources will be discussed as well as tips on how to complete the application and impress the interview committee.
- G**
MAK D 1-227 *** The Five Love Languages for Teachers and Administrators**
Sessions 1,2
Bill Mousel, Teacher, Hamilton Community Schools
Energize your classroom and motivate your students by learning to speak their individual love languages. Effective expressions of love between students and teachers can result in a more motivating work environment, more effective discipline, and maximized learning. This applies to all relationships as well! Bill Mousel will explain the Five Love Languages and their application in the classroom.
- M/H**
MAN 107 *** Do’s and Don’ts of Classroom Discipline**
Sessions 1,2
Dan Remenap, Principal, Allendale High School
This presentation will focus on specific strategies to help new teachers be better prepared to manage their classrooms. No theory or latest fads, just real processes and ideas that work! Also, common sense ways to deal with parents.

EE/E/M * **The Power of Choice in the Writing Workshop**
 MAK B 1-118 *Amie Pincumbe, Third Grade Teacher*
 Sessions 1,2 Focusing on the research of Ralph Fletcher, Aimee Buchner, Lucy Calkins and others, this presentation looks at those researchers who believe that giving students the power of choosing their own writing topics within a genre is so much more powerful than telling them what to write. We'll look at real life examples from my own 3rd grade classroom which show how the different strategies presented empower the students. Each participant will walk away with a packet filled with easy to use strategies that can be implemented in their own classrooms immediately. These strategies can be used in all grades from kindergarten through college.

H **Thriving, Not Just Surviving Teaching** (*continued session: you may attend one or both*)
 MAK D 1-135 *Paul Terpstra, Retired English / Psychology Instructor*
 Sessions 1,2— Attend 1 or both Strategies that work, techniques that succeed, words that motivate, and quotes that inspire. Tips from a teacher chosen many times as the most influential educator by Cum Laude graduates. **Session 1** will address guiding principles behind the classroom strategies; **Session 2** will discuss techniques that utilize the guiding principles. Students may attend one or both sessions. Time allotted for questions and feedback in both sessions.

EE/E * **Classroom Management For Elementary Teachers**
 MAK A 1-111 *Dan VandenBerg, Student Teacher Field Coordinator, Grand Valley State University*
 Sessions 1,2,3 Strategies for establishing and maintaining a joyful and effective elementary classroom will be the focus of this seminar. Procedures for establishing a pleasant and appropriate physical environment, curriculum development, discipline plan, daily schedule and other strategies will be presented and discussed.

G * **Get Inspired With Technology!**
 MAK A 1-121 *Sarah Wood, Technology and Media Integration Specialist*
 Sessions 1,2 Tired of the same old teaching methods? Looking for fresh inspiration? Want to share what you are doing with others? Using tools such as blogs and social book marking tools (such as Pinterest) can help you bring your teaching experience to the next level. Come and experience these tools hands-on, and walk away with resources that will not only get you inspired, but inspire others as well!

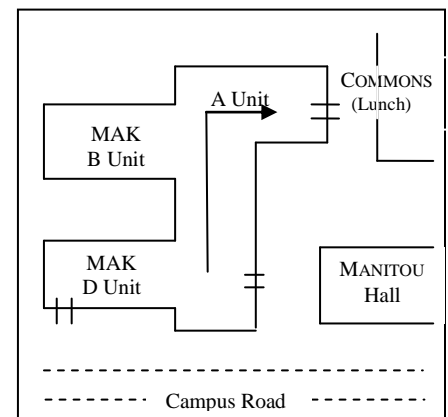
Lunch Options: Beat the rush this hour!

Pick up lunch in the Commons—eat in or take it with you to this or any session.

Check the diagram below for the Commons – exit at the far end of Hallway A

EE/E/M * **How To Have A Kinder, Gentler Class**
 MAK D 1-141 *Tim Bennett, Associate Professor of Education*
 Sessions 2,4 Learn how to use the class meeting format to deal with tattletales, cut-downs, emotional time bombs, recess run-off, and relieve the pressure cooker of daily student interactions while developing important social skills.

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- EE/E**
MAK A 1-105
Sessions 1,2
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Join Kris and Mary to learn more about creating a classroom culture that supports relationship building and student empowerment. They will introduce a variety of tools that you can use in the classroom to encourage learning and increase student achievement.
- G**
MAK BLL 110
(B Hallway,
Lower Level)
- Preparing Your Resumé Package (from the HR Perspective)**
Judy Else, Career Services, Ferris State University, Grand Rapids
With years of preparation, you are now ready to begin the job search. Most of you have a current resumé and this workshop will provide you with some ways to add appealing enhancements and tips to winning favor with HR personnel. We will briefly talk about the purpose of the objective statement, importance of the cover letter and references. A Q&A forum will be held at the end of the session. Bring your questions!
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- M/H**
MAK D 1-129
Sessions 2,4,5
- * Strategies for Solving Adolescent Behavior Problems and Improving Student Achievement**
Dave Foley, Retired Junior High School Teacher
This session provides quick, easy-to-administer solutions for adolescent misbehavior problems, so teachers can spend their time teaching instead of dealing with discipline issues. Realizing that teachers need specifics, the focus is on what is actually said and done when dealing with student misbehavior. The presenter, who taught twenty-nine years in junior high, will show you how to eliminate inefficiencies in teaching styles and improve performance in the classroom without sacrificing the respect and friendship of the students.
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MAK D 1-117 **Is It Possible?**
Kevin Kammeraad, Author, Artist
In this dynamic creative thinking and problem-solving session, Kevin Kammeraad, author, artist, and performer, will encourage us to think outside the box! The more students are encouraged to think creatively and to problem-solve, the better equipped they will be in life. Featuring his innovative book, *This Is A Square*, Kevin will have us wondering, thinking, questioning, or maybe simply leave us perplexed, yet inspired!
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MAK D 1-209 **Bully Proof Your Classroom**
Anne King, Educational Consultant, Retired GRPS Educator
It is not enough just to teach children about bullying and how to deal with bullies. We must also use specific strategies to teach our students kindness and empathy. This presentation will help you understand the dynamics of bullying and give you lessons on making your classroom a safer and kinder place to be. Suitable for all grade levels.
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- M/H**
MAK A 1-117
Sessions 2,3
- * Reaching At-Risk Youth in the General Education Classroom**
Vickie Swanson and Lori Foley, Teachers, Social Studies, At Risk
The reluctant learner is a student who doesn't pay attention, seems bored in class, is unmotivated, and often vents this frustration through inappropriate behavior or silence. This presentation will equip the general education teacher with strategies for reaching at-risk youth.
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Check out the abcteach Information Station and the Presenters' Book Table by the Registration Table

G/Sp Ed

MAK B 1-110
Sessions 3,4

*** A Unique Journey...**

Sandy Baker, Special Education Teacher

This presentation will take your breath away and bring tears to your eyes, as you hear about Eric's 19 year journey living with Down Syndrome. You will enjoy meeting Eric and his mother Sandy, a Special Education Teacher, as they share their personal story. You won't want to miss this presentation!

EE/E/M/H

MAK B 1-114

Using 21st Century Learning Skills in the Classroom

Ed Bailey, Student Teacher Coordinator, Instructor, Baker College and Western Michigan University

Twenty First Century Learning Skills are essential for our students to survive in the global future. This presentation will include a look at 21st Century Learning, how to incorporate it into the classroom with examples and how 21st Century Learning parallels with the Common Core.

M/H/G

MAN 102
Sessions 3,4,5

*** I Sure Wish I'd Known That Sooner!**

Charles Bultman, Retired Secondary Teacher

After 40 years of teaching, I was still having fun! (Retirement is even more fun, however.) I'll give you handouts that reduced my paperwork significantly. I'll use some attention-getting equipment and software to show you how to bring more "life" to your teaching. I'll point out a few tricks of organization that have saved me hours of frustration. I'll also throw in some perspective about this grand vocation called "teaching." Then you will see some classroom management tools that reduced my "power struggles" to almost nothing and created a classroom that is inviting to students.

E/M

MAK B 1-118
Sessions 3,4

*** School Counselors: What Do They Do All Day?**

Shawn Bultsma, Assistant Professor, Grand Valley State University

This session is intended to help participants answer the question: "What do school counselors do all day?" Participants will learn how professional school counselors can support new teachers in their work. This session will also provide an introduction to the profession of school counseling for those who might be considering an advanced degree in this field.

H

MAK B 1-116
Sessions 3,4

*** Veteran's History Project: Teaching and Learning History From Those Who Have Lived It**

George Dudik, Nicholas Cole, Marv Bolthouse, Teachers

This presentation will teach you how to use the resources of the GVSU Veteran's History Project. This project is part of the American Folklife Center of the National Archives, which collects, preserves, and make accessible vivid and personal accounts of American war veterans so that future generations may hear directly from veterans and better understand the realities of war by utilizing digital archives. "*We hear and we forget, we see and we remember, we do and we understand.*"

G

MAK A 1-151
Sessions 1,3

*** Bridging the Gap for First-Generation Students: Ways to Increase Collegiate Success During K-12 Education**

John Gipson, Jr., Graduate Assistant, College of Education, Grand Valley State University

Today, students whose parents/guardians did not attend college are being left behind by society. Many of these individuals believe a degree is unattainable because they overestimate college costs and do not understand the importance of obtaining a post-secondary degree. During this presentation, research on first-generation college students will be presented and you will learn how you are able to aid in the success of students long after they depart your classroom. This topic is not taught during the undergraduate experience, but has the ability to improve the lives to many students.

- G**
MAK A 1-121
Session 3
MAK D 2-117
Session 5
- * Building Your Teaching ePortfolio**
Megan Freudigmann, Elementary Student Teaching Field Coordinator, Grand Valley State University
 Websites, eFolios, and Jobs, Oh MY! Have you wondered how to begin your teaching portfolio, but just haven't the motivation? Now is the time! Embrace the ever-changing technological world and begin to develop your very own web-presence: one that will enhance your educational endeavors and set you apart. Come explore, create and develop your very own Professional Teaching ePortfolio in a matter of minutes! **(Note room change 5th session.)**
- M/H**
MAK B 1-120
Sessions 3,4
- * GeoHistoGram: A Necessary Resource For Social Studies Teachers**
Kristi Karis, Student Teacher Supervisor, Hope College, Teacher Consultant, Michigan Geographic Alliance
 How can you ever "cover it all" and fit in the really cool geography, history and social studies stuff available!?! Learn about some unique resources for secondary teachers that feature geography and history. Free samples of the Michigan Geographic Alliance's GeoHistoGram.
- M/H**
MAK B 1-112
Sessions 3,4
- * Teaching So All Can Learn**
John Russell, Middle School Mathematics Teacher, High School Coach
 Snow ball fights? Scavenger hunts? Music? Playing cards? In School? Come and learn strategies that will have students begging to go to your classroom and how they will impact your students for the rest of their lives.
- G**
MAN 107
Sessions 3,4
- * Everyone Makes Mistakes, Oh Yes They Do!**
Terry Stockton, Affiliate Professor, Grand Valley State University
 "Everyone makes mistakes, oh yes, they do, your sister and your brother and your Dad and Mother too; big people, little people, matter of fact all people, everyone makes mistakes so why can't you?" (Big Bird, Sesame Street). We often tell our students, children, and colleagues that it is "okay" to make a mistake, then punish the attempt. Learning starts with our mistakes and building a mistake-friendly environment encourages learning for students and student teachers. This presentation will address the fears of mistakes and celebrate them as triumphs. I will strive to teach students to embrace and learn from the many mistakes they will make in their careers. (I will probably mess some of it up.)
- E/M/H/G**
MAK BLL 126
(B Hallway,
Lower Level)
- * Tips For Becoming a High Impact First-Year Teacher**
Dave Stuart Jr., High School Humanities Teacher, LMWP Teacher Consultant
 How do you get a teaching job when your networking connections fail? What are some practical methods for becoming a high-impact teacher during the first year of teaching? How do we quickly transition from "the new guy/girl" to a respected colleague? What are some common pitfalls for teachers new and old, and how can we avoid learning them the hard way? We'll discuss these burning questions and more. Participants will leave with practical ideas and generous encouragement.
- M/H**
MAK A 1-117
Sessions 2,3
- * Reaching At-Risk Youth in the General Education Classroom**
Vickie Swanson and Lori Foley, Teachers, Social Studies, At Risk
 The reluctant learner is a student who doesn't pay attention, seems bored in class, is unmotivated, and often vents this frustration through inappropriate behavior or silence. This presentation will equip the general education teacher with strategies for reaching at-risk youth.
- EE/E**
MAK A 1-111
Sessions 1,2,3
- * Classroom Management For Elementary Teachers**
Dan VandenBerg, Student Teacher Field Coordinator, Grand Valley State University
 Strategies for establishing and maintaining a joyful and effective elementary classroom will be the focus of this seminar. Procedures for establishing a pleasant and appropriate physical environment, curriculum development, discipline plan, daily schedule and other strategies will be presented and discussed.

- G**
MAN 122
Sessions 4,5
- * LGP—Out of State Teacher Job Opportunities**
Panel Presentation
A panel of out of state employers will discuss what they look for in candidates and offer tips to maximize the effectiveness of your out of state search.
- G**
MAK B 1-122
Sessions 1,4
- * Content Area Literacy, MEAPs and Physical Education**
Dr. Duane Ambrose, Assistant Professor, HPER, Aquinas College
A look at how you can increase student achievement in the gym while supporting the MEAPs by incorporating cross curricular connections between core subjects and PE.
- G/Sp Ed**
MAK B 1-110
Sessions 3,4
- * A Unique Journey...**
Sandy Baker, Special Education Teacher
This presentation will take your breath away and bring tears to your eyes, as you hear about Eric’s 19 year journey living with Down Syndrome. You will enjoy meeting Eric and his mother Sandy, a Special Education Teacher, as they share their personal story. You won’t want to miss this presentation!
- EE/E/M/H**
MAK B 1-114
- Meeting Standards Through Creativity and Brain Based Learning**
Ed Bailey, Student Teacher Coordinator, Instructor, Baker College and Western Michigan University
Schools are demanding more and more that standards be met but meeting standards is not just sit and get. Recent studies have shown that creativity in our students is being reduced for the first time. Brain research is showing that to meet standards in today’s schools we need to do something different. Participants in this session will be presented with some simple ways to make their lessons engaging, creative and most importantly will meet the standards.
- EE/E/M**
MAK D 1-141
Sessions 2,4
- * How To Have A Kinder, Gentler Class**
Tim Bennett, Associate Professor of Education
Learn how to use the class meeting format to deal with tattletales, cut-downs, emotional time bombs, recess run-off, and relieve the pressure cooker of daily student interactions while developing important social skills.
- EE/E**
MAK D 1-221
Sessions 4,5
- * Early Learning For Black Boys: Strategies That Save Lives**
Ashanti J. Bryant, Principal
This workshop discusses the socio-economic and life factors that affect the learning, development and well-being of arguably the most vulnerable population in American education—black boys. Teachers will understand the context and gain strategies to support the learning of these students.
- M/H/G**
MAN 102
Sessions 3,4,5
- * I Sure Wish I’d Known That Sooner!**
Charles Bultman, Retired Secondary Teacher
After 40 years of teaching, I was still having fun! (Retirement is even more fun, however.) I’ll give you handouts that reduced my paperwork significantly. I’ll use some attention-getting equipment and software to show you how to bring more “life” to your teaching. I’ll point out a few tricks of organization that have saved me hours of frustration. I’ll also throw in some perspective about this grand vocation called “teaching.” Then you will see some classroom management tools that reduced my “power struggles” to almost nothing and created a classroom that is inviting to students.
- E**
MAK D 1-215
Sessions 4,5
- * I Love Math Because I Am a Problem Solver**
Cynthia Covell, Ferris State University Instructor, University Supervisor of Student Teachers, Scholastic Consultant / Math Solutions, Published Author
Research reveals that although students can perform arithmetic computations adequately they are not able to use their skills to solve problems. The goal of this session is to provide teachers with direction and assistance needed to boost students’ confidence and competence with problem solving. Participants will participate in a problem solving task and walk away with an understanding of how students actually learn math in a positive way. I have not had one teacher tell me that they didn’t like math after completing my course work and training sessions.

- E/M**
MAK B 1-118
Sessions 3,4
- * School Counselors: What Do They Do All Day?**
Shawn Bultsma, Assistant Professor, Grand Valley State University
This session is intended to help participants answer the question: "What do school counselors do all day?" Participants will learn how professional school counselors can support new teachers in their work. This session will also provide an introduction to the profession of school counseling for those who might be considering an advanced degree in this field.
- H**
MAK B 1-116
Sessions 3,4
- * Veteran's History Project: Teaching and Learning History From Those Who Have Lived It**
George Dudik, Nicholas Cole, Marv Bolthouse, Teachers
This presentation will teach you how to use the resources of the GVSU Veterans History Project. This project is part of the American Folklife Center of the National Archives, which collects, preserves, and make accessible vivid and personal accounts of American war veterans so that future generations may hear directly from veterans and better understand the realities of war by utilizing digital archives. "We hear and we forget, we see and we remember, we do and we understand."
- G**
MAK BLL 110
(B Hallway,
Lower Level)
- Tips for Behavioral Job Interviewing**
Judy Elsey, Career Services, Ferris State University, Grand Rapids
Getting the call to participate in an interview at the school district where you have submitted your resumé is a progressive step toward getting hired for that position. Let's talk about the reality side of interviewing and some strategies that will help you make the most effective presentation of yourself. We will talk about what you should wear, questions you will be asked, questions you may ask, what *not* to say, and much more. A Q&A forum will be held at the end of the session. Bring your questions!
- E**
MAK D 1-123
Sessions 4,5
- * 21st Century Learning:
Unpacking How the National Common Core Curriculum Will Interface with the Digital Learner**
Randy Fleenor, Principal, Alto Elementary School
In this session, we'll review recent trends in technology change and its impact on learning and its influence on the development of the college readiness standards (common core). We'll briefly unpack the National Common Core and its impact on education and the future of teaching. Then, a brief review of the concepts of Universal Design for Learning and Project-based Learning, looking at a few examples, and then I'll tie it to the classroom. What does all this mean for those seeking teaching jobs?
- M/H**
MAK D 1-129
Sessions 2,4,5
- * Strategies for Solving Adolescent Behavior Problems and Improving Student Achievement**
Dave Foley, Retired Junior High School Teacher
This session provides quick, easy-to-administer solutions for adolescent misbehavior problems, so teachers can spend their time teaching instead of dealing with discipline issues. Realizing that teachers need specifics, the focus is on what is actually said and done when dealing with student misbehavior. The presenter, who taught twenty-nine years in junior high, will show you how to eliminate inefficiencies in teaching styles and improve performance in the classroom without sacrificing the respect and friendship of the students.
- G**
MAK A 1-121
Sessions 4,5
- * Effective Classroom Blogs**
Steve Johnson, Assistant Principal
Learn how to use a classroom blog to (1) organize the teacher, (2) communicate to parents, (3) extend the learning of students, (4) engage students in learning, (5) catch up students who are absent for class, (6) give students an authentic audience, (7) increase class participation. A hands-on opportunity!
- M/H**
MAK B 1-120
Sessions 3,4
- * GeoHistoGram: A Necessary Resource For Social Studies Teachers**
Kristi Karis, Student Teacher Supervisor, Hope College, Teacher Consultant, Michigan Geographic Alliance
How can you ever "cover it all" and fit in the really cool geography, history and social studies stuff available?! Learn about some unique resources for secondary teachers that feature geography and history. Free samples of the Michigan Geographic Alliance's GeoHistoGram.

- G**
MAK D 1-117 **Michigan Rock and Mineral Resources**
Steve Tchozeski, Consultant, Great Lakes GeoScience
An in-depth look at Michigan's resources with a classroom-ready activity provided to every participant.
- M/H**
MAK B 1-112 *** Teaching So All Can Learn**
John Russell, Middle School Mathematics Teacher, High School Coach
Sessions 3,4 Snow ball fights? Scavenger hunts? Music? Playing cards? In School? Come and learn strategies that will have students begging to go to your classroom and how they will impact your students for the rest of their lives.
- G**
MAK D 1-233 *** If You Teach It, You Should Do It**
Greg Schreur, Teacher
Sessions 4,5 Teachers of writing should write. They should seek to improve their own writing just as they hope their students will. However, most professional development centers on the *teaching* of writing, and all too often, teachers stop writing. This session will share ideas for writing outside the classroom as well as tips for using your writing as a model for your students.
- G**
MAK D 1-209 *** How To Conduct An A+ Interview**
Michael Stearns, Assistant Professor, Grand Valley State University
Sessions 4,5 As a long serving K-12 administrator, I will provide participants with helpful suggestions on how to respond to interview questions in the most positive way possible. Tips on the total interview experience will be given. Students will role-play interview questions and responses. A Q&A time will follow.
- G**
MAN 107 *** Everyone Makes Mistakes, Oh Yes They Do!**
Terry Stockton, Affiliate Professor, Grand Valley State University
Sessions 3,4 "Everyone makes mistakes, oh yes, they do, your sister and your brother and your Dad and Mother too; big people, little people, matter of fact all people, everyone makes mistakes so why can't you?" (Big Bird, Sesame Street). We often tell our students, children, and colleagues that it is "okay" to make a mistake, then punish the attempt. Learning starts with our mistakes and building a mistake-friendly environment encourages learning for students and student teachers. This presentation will address the fears of mistakes and celebrate them as triumphs. I will strive to teach students to embrace and learn from the many mistakes they will make in their careers. (I will probably mess some of it up.)
- E/M/H/G**
MAK BLL 126 *** Tips For Becoming a High Impact First-Year Teacher**
Dave Stuart Jr., High School Humanities Teacher, LMWP Teacher Consultant
(B Hallway, Lower Level) How do you get a teaching job when your networking connections fail? What are some practical methods for becoming a high-impact teacher during the first year of teaching? How do we quickly transition from "the new guy/girl" to a respected colleague? What are some common pitfalls for teachers new and old, and how can we avoid learning them the hard way? We'll discuss these burning questions and more. Participants will leave with practical ideas and generous encouragement.
- H**
MAK D 1-227 *** Creating a Climate of Success For At-Risk Students**
Amanda Thorpe, M.A. Ed., Teacher, Portage Community High School
Sessions 4,5 More students than ever before are being held back by socioeconomic and cultural barriers to education. Learn how to turn your classroom into a place where these students can find the kind of success – academic and social – that will revolutionize their school experience! Find out what really works, from classroom climate to behavior modification, from someone who specializes in successful, life-changing at-risk education.

In this session please fill out the sign-in sheet provided and remember to submit your overall conference evaluation.

- G**
MAK BLL 126
(B Hallway'
lower level)
- LGP—Views on Interviewing**
Panel Presentation
Particularly in interviewing, the first impression really counts. You want to show off your abilities, personality, experiences, and uniqueness in a brief span of time. This session will give you tips on how to do just that and much more! Enjoy as experienced interviewers share their expertise.
- G**
MAN 122
Sessions 4,5
- * LGP—Out of State Teacher Job Opportunities**
Panel Presentation
A panel of out of state employers will discuss what they look for in candidates and offer tips to maximize the effectiveness of your out of state search.
- EE/E**
MAK B 1-112
- Making RTI Work**
Karen Aupperlee, Literacy Interventionist, and Jerry Klekotka, Principal, East Oakview Elementary School
Response to Intervention (RTI) is a plan to support struggling learners before they falter. The mandate is clear, the what and how is not. In this session we will examine the support RTI provides and share a plan that is being designed and implemented in the Northview Public Schools.
- EE/E**
MAK D 1-221
Sessions 4,5
- * Early Learning For Black Boys: Strategies That Save Lives**
Ashanti J. Bryant, Principal
This workshop discusses the socio-economic and life factors that affect the learning, development and well-being of arguably the most vulnerable population in American education—black boys. Teachers will understand the context and gain strategies to support the learning of these students.
- M/H/G**
MAN 102
Sessions 3,4,5
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Charles Bultman, Retired Secondary Teacher
After 40 years of teaching, I was still having fun! (Retirement is even more fun, however.) I'll give you handouts that reduced my paperwork significantly. I'll use some attention-getting equipment and software to show you how to bring more "life" to your teaching. I'll point out a few tricks of organization that have saved me hours of frustration. I'll also throw in some perspective about this grand vocation called "teaching." Then you will see some classroom management tools that reduced my "power struggles" to almost nothing and created a classroom that is inviting to students.
- E**
MAK D 1-215
Sessions 4,5
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Research reveals that although students can perform arithmetic computations adequately they are not able to use their skills to solve problems. The goal of this session is to provide teachers with direction and assistance needed to boost students' confidence and competence with problem solving. Participants will participate in a problem solving task and walk away with an understanding of how students actually learn math in a positive way. I have not had one teacher tell me that they didn't like math after completing my course work and training sessions.
- G**
MAK BLL 110
(B Hallway,
Lower Level)
- True Colors: The Four Personality Types in the Classroom Student**
Judy Elsey, Career Services, Ferris State University, Grand Rapids
Color has long been used as a component associated with learning and *True Colors* is a tool designed by Don Lowry for understanding human characteristics and how behaviors must be differentially rewarded. In this session, you will gain a general knowledge of the four personality color types and the strengths and weaknesses of each color. This will bring awareness to your classroom teaching style and a better understanding of how to manage an effective learning atmosphere. This will be a fun, interactive session and you will see yourself and students differently at the end of this session.

- E**
MAK D 1-123
Sessions 4,5
- * 21st Century Learning:
Unpacking How the National Common Core Curriculum Will Interface with the Digital Learner**
Randy Fleenor, Principal, Alto Elementary School
In this session, we'll review recent trends in technology change and its impact on learning and its influence on the development of the college readiness standards (common core). We'll briefly unpack the National Common Core and its impact on education and the future of teaching. Then, a brief review of the concepts of Universal Design for Learning and Project-based Learning, looking at a few examples, and then I'll tie it to the classroom. What does all this mean for those seeking teaching jobs?
- M/H**
MAK D 1-129
Sessions 2,4,5
- * Strategies for Solving Adolescent Behavior Problems and Improving Student Achievement**
Dave Foley, Retired Junior High School Teacher
This session provides quick, easy-to-administer solutions for adolescent misbehavior problems, so teachers can spend their time teaching instead of dealing with discipline issues. Realizing that teachers need specifics, the focus is on what is actually said and done when dealing with student misbehavior. The presenter, who taught twenty-nine years in junior high, will show you how to eliminate inefficiencies in teaching styles and improve performance in the classroom without sacrificing the respect and friendship of the students.
- G**
MAK D 2-117
Session 5
(D Hallway,
Second floor)
- * Building Your Teaching ePortfolio**
Megan Freudigmann, Elementary Student Teaching Field Coordinator, Grand Valley State University
Websites, eFolios, and Jobs, Oh MY! Have you wondered how to begin your teaching portfolio, but just haven't the motivation? Now is the time! Embrace the ever-changing technological world and begin to develop your very own web-presence: one that will enhance your educational endeavors and set you apart. Come explore, create and develop your very own Professional Teaching ePortfolio in a matter of minutes! (**Note room change 5th session.**)
- G**
MAK A 1-121
Sessions 4,5
- * Effective Classroom Blogs**
Steve Johnson, Assistant Principal
Learn how to use a classroom blog to (1) organize the teacher, (2) communicate to parents, (3) extend the learning of students, (4) engage students in learning, (5) catch up students who are absent for class, (6) give students an authentic audience, (7) increase class participation. A hands-on opportunity!
- G**
MAK B 1-110
- How Do Students Learn? The Impact of Neuroscience on Teaching**
Linda Jordan, Associate Professor, Hope College
This session will focus on current neuroscience research. Come and see what impact it has on student learning and engagement.
- M/H**
MAK B 1-116
- Learn History By Doing History: The Michigan History Day Contest**
Sean O'Neill, Professor of History, History Day Regional Coordinator
Learn how to have your students exercise historical thinking by entering the National History Day contest in Michigan. Excite your students about studying history, while applying authentic assessments. Contest materials will be available.
- G**
MAK D 1-233
Sessions 4,5
- * If You Teach It, You Should Do It**
Greg Schreur, Teacher
Teachers of writing should write. They should seek to improve their own writing just as they hope their students will. However, most professional development centers on the *teaching* of writing, and all too often, teachers stop writing. This session will share ideas for writing outside the classroom as well as tips for using your writing as a model for your students.
- M/H**
MAK D 1-141
- Teaching Controversial Issues in the Social Studies Classroom**
Dr. Scott Stabler, Assistant Professor of History, Grand Valley State University
I think teaching controversial issues is a great way to engage students in history and social studies. Issues of race and gender are too often ignored and yet they have a major impact on our society. All issues can be brought up and debated in a mature manner at a lot more age levels than many believe.

G * **How To Conduct An A+ Interview**
 MAK D 1-209 *Michael Stearns, Assistant Professor, Grand Valley State University*
 Sessions 4,5 As a long serving K-12 administrator, I will provide participants with helpful suggestions on how to respond to interview questions in the most positive way possible. Tips on the total interview experience will be given. Students will role-play interview questions and responses. A Q&A time will follow.

G **How To Set Up a Mineral Dig in Your Classroom**
 MAK D 1-117 *Steve Tchozeski, Consultant, Great Lakes GeoScience*
 Don't have time to take your students to Arkansas? Then bring Arkansas to them! A great hands-on activity for the classroom. Participants will dig, find, clean, sort, and keep quartz crystals.

H * **Creating a Climate of Success For At-Risk Students**
 MAK D 1-227 *Amanda Thorpe, M.A. Ed., Teacher, Portage Community High School*
 Sessions 4,5 More students than ever before are being held back by socioeconomic and cultural barriers to education. Learn how to turn your classroom into a place where these students can find the kind of success – academic and social – that will revolutionize their school experience! Find out what really works, from classroom climate to behavior modification, from someone who specializes in successful, life-changing at-risk education.

<i>Hour</i>	<i>Room #</i>	<i>PLAN YOUR SESSIONS AHEAD— List your first, second, and third choices for each hour</i>	<i>Presenter</i>
1 st			
2 nd			
3 rd			
4 th			
5 th			

DAY PLANNER

MAN: Manitou Hall

MAK: Mackinac Hall, Units **A, B, or D**

Session Title	1	2	3	4	5
A Unique Journey...			B 1-110	B 1-110	
ADD: When Is It Not?	B 1-112	B 1-112			
Bridging the Gap for First-Generation Students...	A 1-151		A 1-151		
Building Your Teaching ePortfolio			A 1 -121		D 2-117
Bully Proof Your Classroom		D 1-209			
Classroom Management For Elementary Teachers	A 1-111	A 1-111	A 1-111		
Connecting With Kids in Crisis	D 1-209				
Content Area Literacy , MEAPs and Physical Education	B 1-122			B 1-122	
Creating a Climate of Success For At-Risk Students				D 1-227	D 1-227
Creating the Caring and Sharing Classroom	B 1-114	B 1-114			
Creativity & Learning: Engaging Students' Creative Sparks	B 1-120	B 1-120			
Culture in the Foreign Language Classroom	B 1-116				
Do's and Don'ts of Classroom Discipline	MAN 107	MAN 107			
Don't Lose Hope! You Can Get Hired! Interviewing & Resumé	D 1-123	D 1-123			
Early Learning for Black Boys: Strategies That Save Lives				D 1-221	D 1-221
Effective Classroom Blogs				A 1-121	A 1-121
Effective Strategies for Managing Difficult Educational Situations	MAN 102	MAN 102			
ESCAPE: Empowering Students by... Protective Environment	A 1-155	A 1-155			
Everyone Makes Mistakes, Oh Yes They Do!			MAN 107	MAN 107	
GeoHistoGram: Necessary Resource for social Studies Teachers			B 1-120	B 1-120	
Get Inspired With Technology!	A 1-121	A 1-121			
Grants and Grant Writing	D 1-215	D 1-215			
How Do Students Learn? Impact of Neuroscience on Teaching					B 1-110
How To Conduct An A+ Interview				D 1-209	D 1-209
How To Have a Kinder, Gentler Class		D 1-141		D 1-141	
How To Set Up a Mineral Dig in Your Classroom					D 1-117
I Sure Wish I'd Known That Sooner!			MAN 102	MAN 102	MAN 102
I Love Math Because I Am a Problem Solver				D 1-215	D 1-215



Visit the **Presenters Book Table** in
the Hospitality Hallway

DAY PLANNER Continued

Session Title	1	2	3	4	5
If You Teach It, You Should Do It				D 1-233	D 1-233
Is It Possible?		D 1-117			
Learn History By Doing History: MI History Day Contest					B 1-116
LGP: Out of State Teacher Job Opportunities				MAN 122	MAN 122
LGP: Views On Interviewing					BLL 126
Making RTI Work					B 1-112
Managing Effective Learning Centers	A 1-105	A 1-105			
Meeting Standards Through Creativity, Brain Based Learning				B 1-114	
Michigan Rock and Mineral Resources				D 1-117	
Poetry, Puppetry, Music and More	D 1-117				
Preparing Your Resumé Package (from HR Perspective)		BLL-110			
Reaching At-Risk Youth in the General Education Classroom		A 1-117	A 1-117		
Reading 101: Strategies, Tools, Techniques for Effective Reading	D 1-233	D 1-233			
School Counselors: What Do They Do All Day?			B 1-118	B 1-118	
Spelling DOES Matter!	B 1-110	B 1-110			
Strategies for Solving Adolescent Behavior Problems...		D 1-129		D 1-129	D 1-129
Teaching Controversial Issues in the Social Studies Classroom					D 1-141
Teaching So All Can Learn			B 1-112	B 1-112	
The Five Love Languages for Teachers & Administrators	D 1-227	D 1-227			
The Power of Choice in the Writing Workshop	B 1-118	B 1-118			
Thriving, Not Just Surviving Teaching	D 1-135	D 1-135			
Tips for Becoming A High Impact First Year Teacher			BLL 126	BLL 126	
Tips For Behavioral Job Interviewing				BLL-110	
True Colors: The Four Personalities In The Classroom...					BLL-110
Twenty First Century Learning: Unpacking National Common Core				D 1-123	D 1-123
Using 21 st Century Learning Skills in the Classroom			B 1-114		
Veterans' History Project: Teaching & Learning History...			B 1-116	B 1-116	

The **abcteach University Partnership Program** will allow you, an education student or professor, the opportunity to use our educator website at no cost.

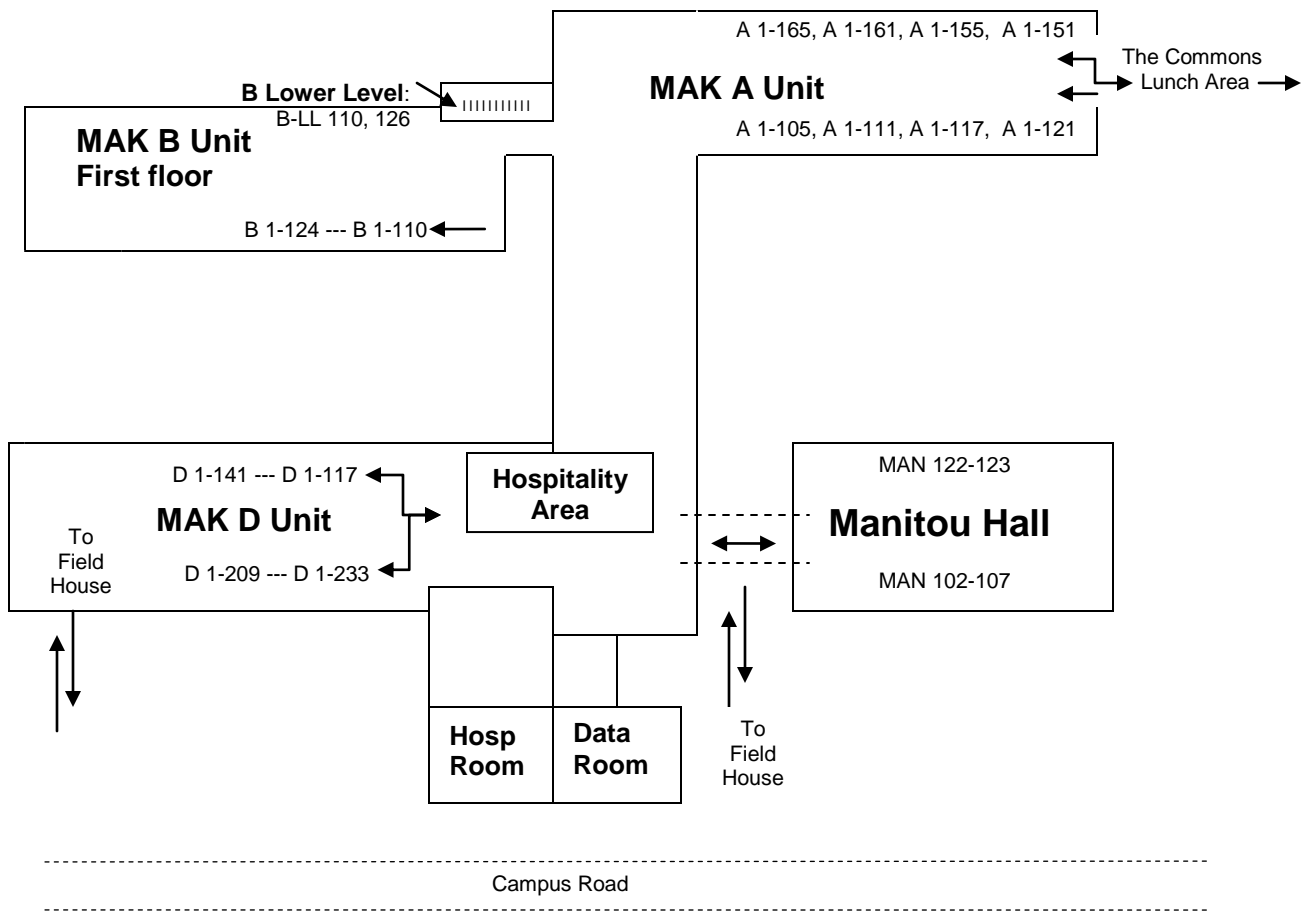
E-mail required information and any questions to Sheryl@abcteach.com to get your log in name and password. You may also stop by our booth to sign up today.

You Must Provide:

- Your first and last name
- University e-mail address
- Phone number
- University Professor name
- And the following code: FireUPX



Mini Session Map
Mackinac & Manitou Halls



West Michigan's Out Of State Teacher Job Fair
following the conference
3:30-6:30 PM—Kirkhof Center (see map pg. 2)

This event is open to the public—all teacher candidates are welcome!



Most employers will be conducting follow-up interviews on Tuesday, March 6, to be scheduled by invitation at Monday's job fair. .